

M. Christine DeVita is President of the Wallace-Reader's Digest Funds, a leader in the use of philanthropic resources to encourage new institutional practices designed to improve services to people. Over the last decade, the Funds' Library Power initiative, the largest private investment in school libraries in more than 30 years, helped more than 700 schools make their libraries into stronger centers of teaching and learning, and shared their approach nationally. The Funds' current programs are aimed at strengthening school leadership, promoting out-of-school learning opportunities in underserved communities, and broadening public participation in the arts and culture.

Dr. Vartan Gregorian, President, Carnegie Corporation of New York, is a distinguished educator, scholar and administrator. He earned a Ph.D. in history at Stanford University and served as a professor of history and administrator at the University of Texas and the University of Pennsylvania, respectively. From 1981 to 1989 Dr. Gregorian was the President of the New York Public Library, and from 1989 to 1997 he was president of Brown University.

Dr. Gary Hartzell is Professor of Educational Administration at the University of Nebraska at Omaha, where he teaches in the master's and doctoral degree programs, preparing students for careers as building and district-level administrators. He joined the educational administration faculty at UNOmaha after serving as a high school teacher, assistant principal, and principal in California. Dr. Hartzell's research interests center on schools as workplaces for adults, with particular attention to workplace relationships. Among other works, he is the author of *Building Influence for the School Librarian*, and the lead author of *New Voices in the Field: The Work Lives of First-Year Assistant Principals*.

Dr. Keith Curry Lance has been Director of the Library Research Service since 1987. The LRS is a unit of the Colorado State Library and the Colorado Department of Education, which operates in partnership with the Library and Information Science Program in the College of Education at the University of Denver. With a Ph.D. in sociology and history from the University of North Texas, he is the lead author of "The Impact of School Library Media Centers on Academic Achievement" (1993) and "How School Librarians Help Kids Achieve Standards: The Second Colorado Study" (2000), as well as a co-author of similar studies for Alaska, Pennsylvania, Oregon, Iowa, and New Mexico.

THE WHITE HOUSE CONFERENCE ON SCHOOL LIBRARIES

Remarks by

LAURA BUSH

ROBERT MARTIN, PH.D.
Institute of Museum and Library Services

VARTAN GREGORIAN, PH.D.
Carnegie Corporation

SUSAN NEUMAN, PH.D.
United States Department of Education

KEITH CURRY LANCE, PH.D.
Colorado Department of Education

Panel Discussion

Case Studies and Examples of Successful Programs

Remarks by

M. CHRISTINE DEVITA
Wallace - Reader's Digest Funds

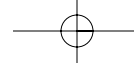


Dr. Susan Neuman, Assistant Secretary for Elementary and Secondary Education, U. S. Department of Education, is a distinguished scholar and educator. Until 2001 she was Professor in Educational Studies at the University of Michigan in Ann Arbor and Director of the Center for the Improvement of Early Reading Achievement. Prior to joining the Michigan faculty, Dr. Neuman was a professor at Temple University in Philadelphia. She has also taught at Boston College, the University of Massachusetts at Lowell and Yale University. She is a graduate of The American University, has a master's degree from California State University and earned a Ph.D. from University of the Pacific.

Faye Kimsey-Pharr is Principal of Lakeside Academy of Math, Science, and Technology in Chattanooga, Tennessee. She has been a classroom teacher, basic skills consultant, elementary instructional supervisor and assistant principal. In 1996 she was named the Administrator of the Year by the American Library Association.

Dr. Kathleen D. Smith is Principal of Cherry Creek High School in Greenwood Village, Colorado, a Denver area urban/suburban school with over 3,500 students on an eighty-acre campus. She is a member of several local boards and serves on the College Board's Western Regional Academic Council. Dr. Smith received the Distinguished School Administrator Award from the American Association of School Librarians last year. She has been a social studies teacher, counselor, central office, middle and high school administrator. Dr. Smith received a Ph.D. from University of Northern Colorado

Dr. Steven R. Wisely is completing 17 years as superintendent of Medford School District in Medford, Oregon. He has been a classroom teacher, elementary principal, assistant superintendent, superintendent, and an instructor at four universities. Dr. Wisely was named Oregon's Superintendent of the Year in 1991 and Oregon Educational Media Association Administrator of the year for 2000-01. He was nominated by the library media specialists of the Medford School District for his commitment to providing quality school library programs and staffing them with certified personnel in all K-12 schools. Dr. Wisely holds a Ph.D. from University of Oregon.



A BOOK

THERE is no frigate like a book
To take us lands away,
Nor any coursers like a page
Of prancing poetry.
This traverse may the poorest take
Without oppress of toll;
How frugal is the chariot
That bears a human soul!

Emily Dickinson



LAURA BUSH

welcomes you to

THE WHITE HOUSE

on the occasion of

THE WHITE HOUSE CONFERENCE ON SCHOOL LIBRARIES



Tuesday, June 4, 2002